



EDITORIAL

Annual report of the editors of *Anales de Pediatría*Informe anual de los editores de *Anales de Pediatría*

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As editors of *Anales de Pediatría*, we want to share with our readers the most relevant aspects concerning the journal in the past year of 2023. Leaving behind the pandemic and its significant impact on scientific output, we are witnessing recovery and stabilization in the number of submitted manuscripts. We have chosen to adopt a dynamic management approach, adjusting the contents of each issue and succeeding in shortening processing times. *Anales de Pediatría* ranked 66 out of the 130 journals in its category in the *Journal Citation Report 2022*, and its visibility has continued to increase, reaching a record number of 11 million visits.

Five reasons to publish in *Anales de Pediatría*. Are you ready to upload your article?

With the dissemination of the infographic shown in [Fig. 1](#) in social networks in the past year, we have encouraged potential authors to submit a manuscript to *Anales de Pediatría*.

DOI of original article: <https://doi.org/10.1016/j.anpedi.2024.05.002>

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atría. The Editorial Committee gives 5 reasons justifying this appeal: *Anales* is a gold open access journal that does not demand processing fees from authors, handles manuscripts within acceptable time frames and makes editorial decisions supported by blind peer review, accepts and publishes articles in Spanish and English and is positioned in the third quartile of its category, it has an excellent visibility through its website, *Science Direct* and the social media accounts of the Asociación Española de Pediatría (AEP, Spanish Association of Pediatrics) and it contributes to the diffusion of science in Spanish. Our goal is to bring the journal to the awareness all authors, scientists and researchers who generate new knowledge in the field of paediatrics with the ultimate objective of continuing to improve the quality of *Anales de Pediatría*.


Manuscript processing

In year 2023, we observed an increasing trend in the number of submitted manuscripts to up to 682, as can be seen in [Fig. 2](#). The distribution by type of manuscript was similar to that of recent years, with a slight increase in the publication of scientific letters and images ([Fig. 3](#)). Although the rejection rate for original articles remains at 80%, the overall acceptance rate has increased on account of a greater




5 REASONS TO PUBLISH YOUR RESEARCH IN ANALES DE PEDIATRÍA






Publishing in *Anales de Pediatría* is cost-free

does not charge authors for submitting manuscripts nor for publication. In addition, the journal has chosen to offer open access and free downloading of articles in English and Spanish. This constitutes a considerable effort on the part of the Asociación Española de Pediatría, the editorial committee and the reviewers, who contribute their work disinterestedly in the conviction that it can promote scientific research in paediatrics in Spain.




The decision regarding your manuscript will be quick and reasoned

Nearly half the manuscripts are sent for peer review and 1 in 4 are accepted. The average time from receipt of the manuscript to first response is 16 days. The average time from acceptance to online publication is about a month. Expert reviewers and editors will decide, based on strategic considerations and scientific quality, whether it is rejected or accepted, and in the latter case, they will provide comments to try to help your research reach its maximum potential.




Once accepted, your article will quickly be citable in English and Spanish

Anales de Pediatría accepts articles in English and Spanish and all accepted articles are translated to both languages at no cost to the author. This contributes to a large number of citations in other journals. In fact, the impact factor of Anales de Pediatría has a good ranking as 66 out of 130 journals in the Paediatrics category of Clarivate, close to the second quartile (Q2).



Your research will reach many readers

In addition to diffusion in social networks through the accounts of the Asociación Española de Pediatría (41 000 followers in X/Twitter), the annual visits to the journal website, directly and via Science Direct, exceed 10 million. In recent years, some articles have received more than 40 000 visits and novel features, such as the graphical abstract, have contributed to increasing the reach of original articles.



You will contribute to the diffusion of science in Spanish

Conducting high-quality scientific research should not depend on language. *Anales de Pediatría* is an ideal option to guarantee high-quality scientific output in paediatrics in Spanish-speaking countries and that this high-quality research reaches the nearly 600 million people that speak Spanish across the world.

Are you ready to submit your article?



Review the instructions for authors at *Anales de Pediatría* (analesdepediatria.org)



Prepare your article in English or Spanish



Upload it to the *Anales* Editorial Manager® system



Follow @aepediatria in Twitter (X)



Wait for the decision regarding your manuscript

Figure 1 Five reasons to publish in *Anales de Pediatría*.

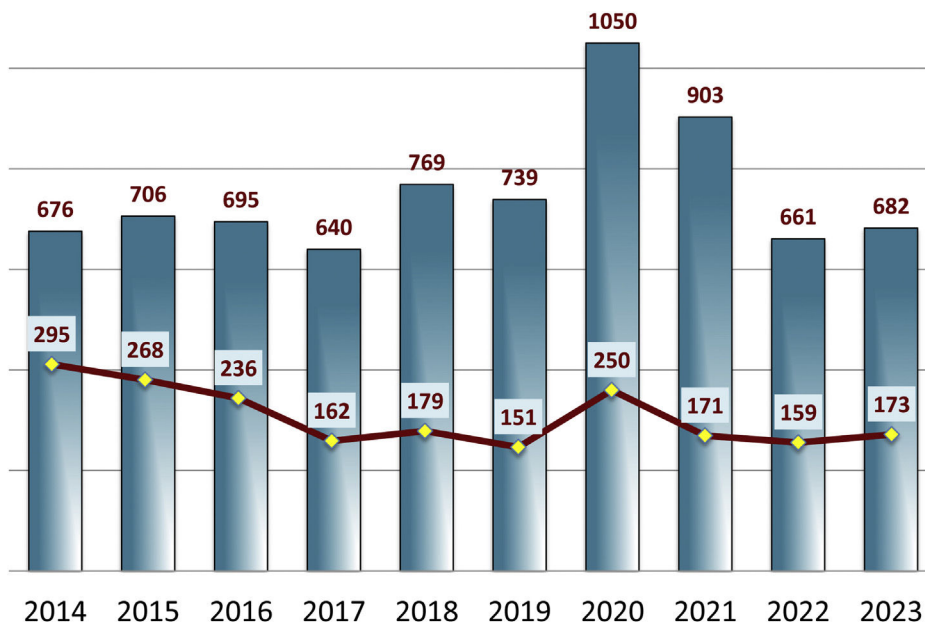


Figure 2 Annual changes in the total number of received and accepted manuscripts in years 2014 to 2023.

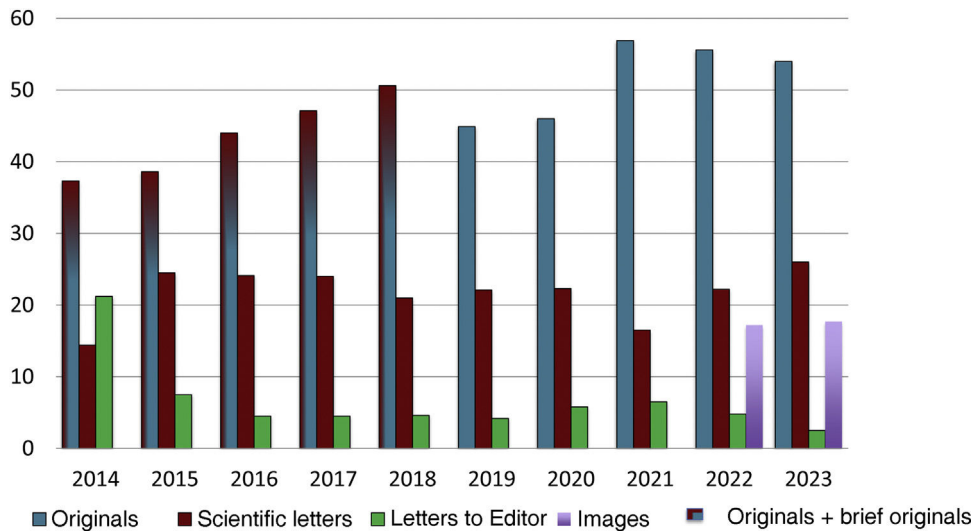


Figure 3 Annual changes in the percentage of original articles, scientific letters and letters to the editor received in the 2014–2023 period.

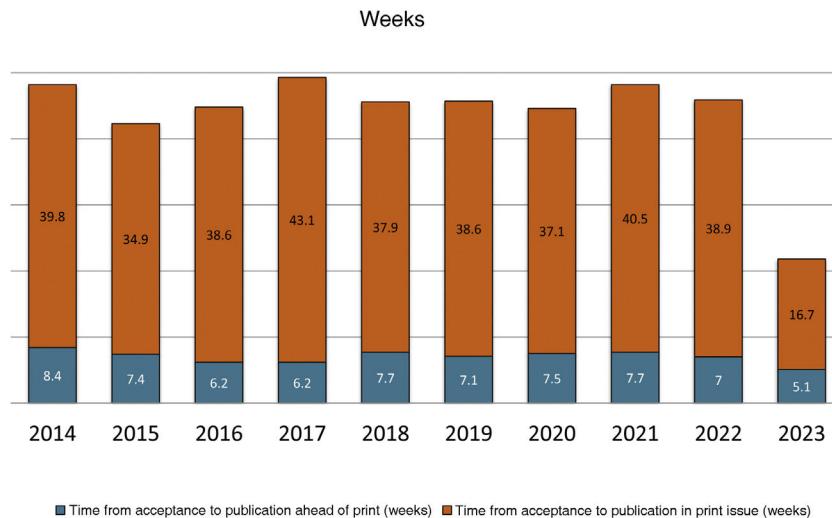


Figure 4 Mean manuscript processing time from acceptance to publication (2014-2023).

percentage of acceptance for scientific letters and, above all, images and videos. We ought to mention that the video format available in the latter section is a very attractive resource that suits the emerging media consumption habits of the readership, and that the publication of videos has doubled in 2023.

The dynamic management approach has succeeded in reducing processing times considerably, especially the time elapsed from acceptance of a manuscript to its online publication and its assignation to an issue—5 and 16 weeks, respectively, as can be seen in Fig. 4. Regrettably, the time to first response has increased to 13 days (Fig. 5) on account of the difficulties experienced in finding expert reviewers willing to accept the invitation for peer review. We have launched strategies to improve on this aspect.

English translation

Anales de Pediatría publishes the English translation of manuscripts accepted in Spanish simultaneously. This process was finally consolidated for every section of the journal in 2023. The journal also undertook the translation and online publication of the Letters to the Editor and Images in Paediatrics sections for years 2021, 2022 and 2023, which were not previously available in English, to increase their diffusion and allow their indexation.

Visibility of *Anales de Pediatría*

Anales de Pediatría is succeeding in its mission to disseminate scientific output in paediatrics supported by its

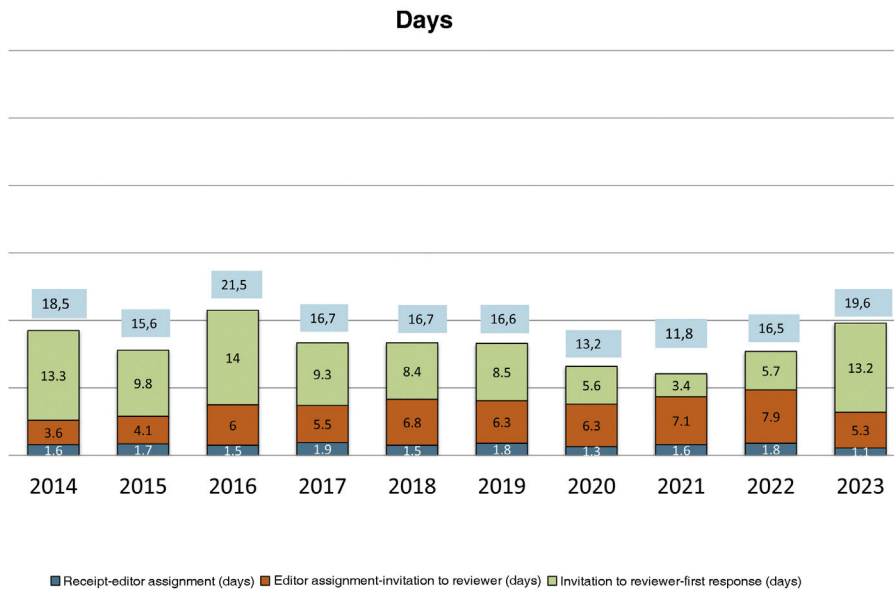


Figure 5 Mean time elapsed from reception to first response by the Editorial Committee (años 2014–2023).

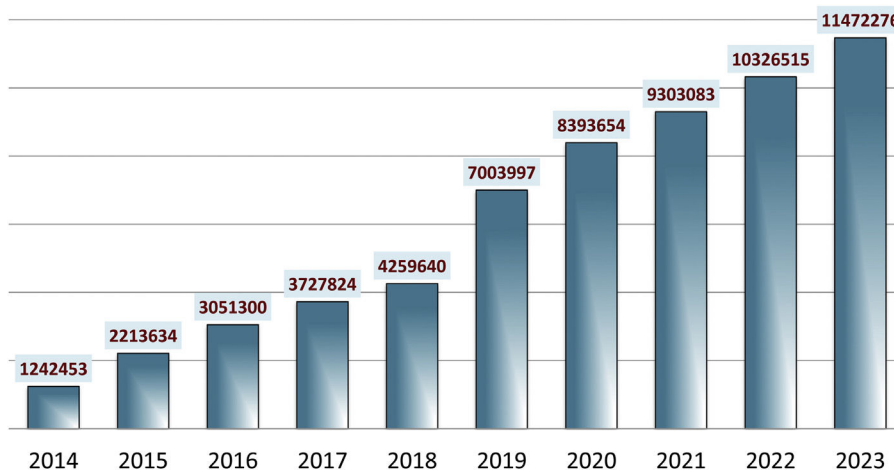


Figure 6 Visibility of *Anales de Pediatría*: total number of visits (2014–2023).

excellent visibility. The total number of visits continues to grow by more than 1 million a year, exceeding 11 million in 2023. This increasing trend has been observed in the visits through both the journal website and *Science Direct* (Figs. 6 and 7).

The most read article in 2023, with 35 250 visits, was “Actualización del documento de consenso sobre etiología, diagnóstico y tratamiento de la otitis media aguda y sinusitis”, written by the Collaborative Group for the Consensus on Acute Otitis Media and Sinusitis in Paediatrics.¹

We continued our activity through the social media accounts of the AEP with the daily posting of articles in X (formerly known as *Twitter*) and monthly posting of the contents of each issue of the journal. In the case of original articles, the graphical abstract is included in the tweet. The publication with the greatest impact within social networks was the “Documento de consenso sobre nutrición en las cardiopatías congénitas”, a consensus document developed by the AEP published in May 2023 with 6.36 K views.²

We encourage paediatricians and readers to promote the diffusion of the contents of the journal in social networks to encourage scientific debate.

Impact factor

The impact factor had been abnormally low in recent years due to the increase in scientific output during the COVID-19 pandemic and the change in the formula used to calculate it by Clarivate Analytics to take into account early access content. In 2022, the impact factor decreased to 2.1, reflecting the normalization in article publication in 2022 and the move of the articles published during the pandemic and early access content to the denominator of the formula.

In spite of this, *Anales de Pediatría* managed to improve its position in the ranking of journals on paediatrics, reaching 66 out of 130 (49.6th percentile), very close to the second quartile. Predicting the impact factor for

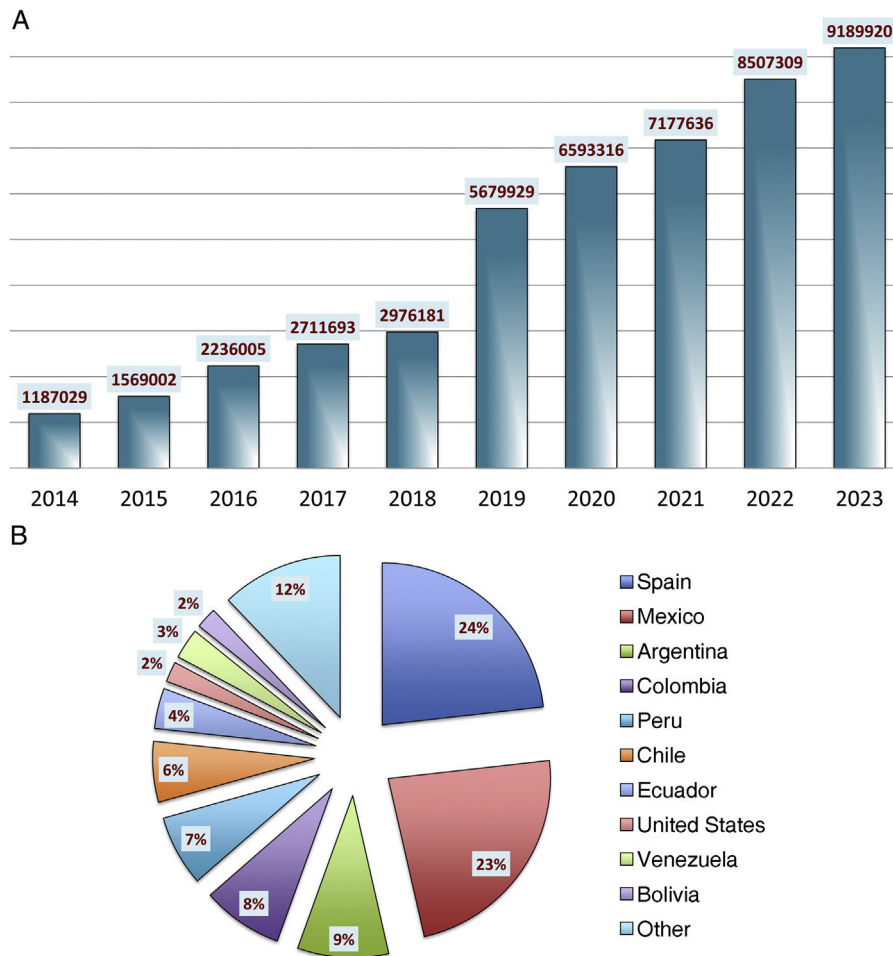


Figure 7 Visibility of *Anales de Pediatría*: Number of visits to the site (www.analesdepediatria.org) (2014–2023). The percentage distribution by country was: Spain: 24%, Mexico: 23%, Argentina: 9%, Colombia: 8%, Peru: 7%, Chile: 6%, Ecuador: 4%, Venezuela: 3%, United States: 2%, Bolivia: 2%, other: 12%.

2023—which is pending publication at the time of this writing—is very complicated, although we expect it will continue to decrease to approximate the values preceding the pandemic. This trend has also been observed in other journals. We need to stay focused on the objective to maintain our relative position in the paediatrics category, rather than the actual value of the impact factor. Thus, we are adopting a more holistic understanding of the influence and impact of the journal, taking other metrics and aspects of a qualitative nature into account, such as percentiles and normalised indices such as the *Journal Citation Index (JCI)*, which was 0.63 in 2022.³

The estimate for 2023 obtained with Elsevier’s Cite Score is promising, as the number of citations increased between 2020 and 2023 (1691 citations) compared to the previous period (1562 citations), with a predicted score of 2.1, greater than the score of 2.0 for 2022. The official Cite Score for 2023 will be published in June.

Reviewers

Table 1 lists the 277 reviewers that collaborated with *Anales de Pediatría* in 2023. As we have done in previous editorials,^{4,5} we recognise the relevance of reviewers as a

cornerstone of quality in the editorial process. We thank them for their disinterested effort and are currently exploring possible strategies to give recognition and incentives for their work. The AEP has agreed to offer free tuition for 1 course a year in its Continuum education platform to those experts who have collaborated with *Anales de Pediatría* as peer reviewers.

Authors

We also thank the authors for their interest and trust in our journal. From the Editorial Committee, we continue to work ethically and transparently in the careful consideration of each manuscript to guarantee its quality, relevance and contribution to scientific knowledge. We offer our apologies to authors for any errors that may occur.

Awards

The annual award *Anales de Pediatría 2024* to the best article published by the journal in 2023 was given to the original article “Efecto de tres dietas enterales con diferente contenido en proteínas sobre el metabolismo proteico en

Table 1 Professionals who have collaborated as peer reviewers with *Anales de Pediatría*.Reviewers of *Anales de Pediatría* (2023)

Abadías Granado	Isabel
Abril	Juan Carlos
Adán Lanceta	Víctor
Aguar	Marta
Aguilar-Salmerón	Raquel
Aguilera-Albesa	Sergio
Aguilera-Alonso	David
Albi-Rodríguez	M. Salome
Alcalá Minagorre	Pedro J.
Alcaraz	Andres José
Alcobendas	Rosa
Alegre	Victor
Alemaný Masia	Maria Elodia
Alfayate Miguélez	Santiago
Allue	Xavier
Almario-Hernández	Andrés Fernando
Alonso	María Teresa
Alonso	Veronica
Alonso	Ana Isabel
Alonso	Noelia
Alonso Calderón	Jose Lorenzo
Alonso Quintela	Paula
Alsina Manrique de Lara	Laia
Altet	Maria N.
Alvez	Fernando
Andrés	Ana Gloria
Andrés Llano	Jesús María
Andres Martin	Anselmo
Andrés Moreno	Mara
Antón-Pacheco	Juan L.
Aranceta-Bartrina	Javier
Ariceta	Gema
Ariza-Jimenez	Ana-Belen
Arnáez	Juan
Arredondo Montero	Javier
Arroyo Marín	Maria José
Arteaga	Alejandro
Astigarraga	Itziar
Ayala Curiel	Javier
Azcunaga	Beatriz
Azpilicueta-Idarreta	María
Balaguer	Albert
Barrio	Josefa
Baselga	Eulalia
Bautista-Casasnovas	Adolfo
Belinchón Romero	Isabel
Bergua	Ana
Bermúdez de Castro	Elena
Betancourth	Josue Eduardo
Betlloch	Isabel
Blanco Quirós	Alfredo
Blasco-Alonso	Javier
Bodas Pinedo	Andrés
Boix	Hector
Bordel Gómez	María Teresa

Table 1 (Continued)Reviewers of *Anales de Pediatría* (2023)

Borrull Senra	Anna María
Bosch Alcaraz	Alejandro
Brandstrup	Kay Boris
Bravo Acuña	Juan
Bretón	José-Rafael
Bueno Lozano	Gloria
Burillo-Putze	Guillermo
Cabero Pérez	María Jesús
Calle-Miguel	Laura
Calvo	Cristina
Cambra Lasaos	Francisco José
Cammarata Scalisi	Francisco
Campos Dominguez	Minia
Camprubí Camprubí	Marta
Cano	Alfredo
Caridad	Tapia Collados
Castillo Salinas	Félix
Cernada	María
Chocarro	Lourdes
Climent Alcalá	Francisco José
Codina Sampera	Elena
Collados	Laura
Concheiro	Ana
Conejo Moreno	David
Conejo-Fernández	Antonio José
Cordeiro	Malaika
Cordon Martinez	Ana
Costa-Romero	Marta
Couce	María L.
Couceiro Gianzo	José Antonio
Crespo Marcos	David
Crespo Suarez	Pilar Adelaida
Croché Santander	Borja
Cruz Martínez	Ofelia
Cruz-Cañete	Marta
Curcoy Barcenilla	Ana
de Alba Romero	Concepción
de Carlos Vicente	Juan Carlos
de la Cerda	Francisco
Del Castillo Navío	Elena
Delgado-Miguel	Carlos
Delgado-Pecellín	Isabel
Díez López	Ignacio
Diez-Domingo	Javier
Dorronsoro	Izaskun
Eizaguirre	Iñaki
Escofet Soteras	Concepción
Escribano García	Carla
Espino	Rafael
F-Delgado	Rafael
Fernández	Manuel A.
Fernández Colomer	Belén
Fernández de la Puebla	Elena
Fernández Ramos	Joaquín A
Fernández Trisac	José Luis

Table 1 (Continued)

Reviewers of *Anales de Pediatría* (2023)

Fernández-Teijeiro	Ana
Ferrando Monleón	Susana
Ferrer-Lozano	Marta
Figuerola	Joan
Fraga Rodríguez	Gloria María
Frías Pérez	Manuel Ángel
Gaboli	Mirella Piera
Galán	Enrique
García Ascaso	Marta Taida
García García	Juan José
García Pérez	Jesús
García Rebullar	Carmen A
García Reymundo	Mercedes
García Vera	César
García-Alix	Alfredo
García-Salido	Alberto
Garrido Pérez	Jose Ignacio
Garrido-Colino	Carmen
Garrote Molpeceres	Rebeca
Germán Díaz	Marta
Gil Antón	Javier
Gil-Gómez	Raquel
Gómez	Borja
Gómez Guzmán	Elena
Gómez Sánchez	Esteban
Gómez Sánchez	María
Gómez Veiras	Javier Ricardo
González	Rafael
González Balenciaga	María
González de Arriba	Marta
González de Dios	Javier
González García	Hermenegildo
González Herranz	Pedro
González Jimenez	David
González Lamuño	Domingo
González Rodríguez	Juan David
González-Granado	L. Ignacio
Gran	Ferran
Granados Ruiz	Miguel Ángel
Grasa	Carlos Daniel
Gregorio-Hernández	Rebeca
Hernández Crespo	María Teresa
Hernández-Aguilar	María-Teresa
Hernández-Merino	Ángel
Herrero Velasco	Blanca
Huidobro Fernández	Belén
Ibarra	Ignacio
Izquierdo Palomares	Lucía
Juste	Mercedes
Labarta Aizpún	José I
Lacomba-Trejo	Laura
Lasarte	Juan José
Leis	Rosaura
Lizama	Macarena
López	Jorge
López Gutiérrez	Juan Carlos

Table 1 (Continued)

Reviewers of *Anales de Pediatría* (2023)

López-Andreu	Juan Alonso
López-Villalobos	José-Antonio
Lozano Díaz	David
Luaces-Cubells	Carles
Lubián	Simón
Lurbe	Empar
Machinena Spera	Adriana
Madariaga	Leire
Magdaleno-Tapial	Jorge
Mandia	Natalia
Manrique Martinez	Ignacio
Maravall	María
Márquez Vega	Catalina
Marrodán	María Dolores
Martí	Itxaso
Martí Carrera	María Itxaso
Martín-Calama Valero	Jesús
Martínez	Carmen
Martínez-Ojinaga Nodal	Eva
Martínez-Pajares	José D
Mata Zubillaga	Daniel
Mateos	María Elena
Mayordomo-Colunga	Juan
Melero	Javier
Merino Andrés	Javier
Millan García Del Real	Nuria
Mir Perelló	Concepción
Modesto i Alapont	Vicent
Molina Gutiérrez	Miguel Ángel
Mondéjar López	Pedro
Monteagudo Montesinos	Emilio
Montero Yeboles	Raúl
Montesdeoca Melián	Abián
Morales Ballus	Marta
Morales-Olivas	Francisco J.
Moreno-Galdó	Antonio
Moreno-Villares	José Manuel
Murray Hurtado	Mercedes
Navarro Moreno	Constanza
Ordóñez Álvarez	Flor Ángel
Orejón de Luna	Gloria
Ortega Páez	Eduardo
Ortega Salas	Rosa María
Ortigosa Gómez	Sandra
Ortiz Salvador	José María
García-Algar	Oscar
Pallas-Alonso	Carmen-Rosa
Palomo	Enrique
Parente	Alberto
Pastor Tudela	Ana Isabel
Pérez Pascual	María
Pérez-Lescure Picarzo	Javier
Pérez-Muñuzuri	Alejandro
Piñeiro Pérez	Roi
Piris Borregas	Salvador
Pons-Odena	Martí

Table 1 (Continued)Reviewers of *Anales de Pediatría* (2023)

Praena Crespo	Manuel
Prat Torres	Carolina
Ramos Amador	José Tomas
Reinoso-Barbero	Francisco
Rey	Corsino
Riaño Galán	Isolina
Rite Gracia	Segundo
Rivero Calle	Irene
Rivero de la Rosa	María del Carmen
Rodeño Fernández	Lorena
Rodríguez Blanco	Silvia
Rodríguez Fernández	Rosa
Rodríguez Núñez	Antonio
Rodríguez-Dehli	Ana Cristina
Ruiz	Lorea
Ruiz Campillo	César Wenceslao
Ruiz-Contreras	Jesús
Salguero	Enrique
Sánchez	Tomas
Sánchez Bayle	Marciano
Sánchez Gutierrez	Rafael
Sánchez Sánchez	Cesar
Sánchez-Bernal	Javier
Santos	Fernando
Santos-Alarcón	Sergio
Santos-Pérez	Juan Luis
Sanz Santaefemia	Francisco José
Sastre Gervas	Isabel
Sentchordi	Lucia
Siguero	Juan Pedro
Siurana	José Manuel
Solana	María José
Solís Sánchez	Gonzalo
Somoza Argibay	Iván
Sucasas Alonso	Andrea
Tejero Hernández	M ^a Angeles
Toledo-Gotor	Cristina
Tomas	Miguel
Torrents Fenoy	Carne
Torres Peral	Ricardo
Torres-Borrego	Javier
Tortajada	Miguel
Vázquez Martínez	José Luis
Vázquez Rueda	Fernando
Velasco	Roberto
Verdú	Alfonso
Vergara Muñoz	Beatriz
Verges	Alba
Vicente Rueda	Josefina
Vicho González	Cristina
Vidal Miñano	Juana María
Vitoria	Isidro
Vivanco	Ana
Zafra Anta	Miguel Ángel
Zozaya	Carlos

The names of professionals who reviewed more than 3 articles are presented in boldface.

lactantes críticamente enfermos: un ensayo clínico aleatorizado” by Fernández Montes et al.⁶

The award to the article that has contributed the most to the impact factor of *Anales de Pediatría* in the last 2 years was given to the original article “Aprendiendo a reanimar en la escuela. Estudio en escolares de 8–12 años” by Martínez-Isasi et al.⁷

We offer our congratulations to the authors of these articles.

Asociación Española de Pediatría

We are grateful for the support of the Executive Board of the AEP to the activity of the Editorial Committee. We would also like to acknowledge how the AEP has promoted the initiatives implemented by the journal and its contribution to the journal’s diffusion.

Lastly, we take this opportunity to thank everyone whose work has contributed to the journal, and in particular the members of the working groups, committees and scientific societies of the AEP, who collaborate with us on an ongoing basis as expert reviewers and invited authors. We thank them, and we thank you, our readership, for embracing *Anales de Pediatría*.

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